

FOURTH GRADE	Pacing	Project/Lab	Materials/Resources	Essential Questions	Standard
A. Civics, Government and Human Rights (6.1.4.A)					
Constitution	September	-Brain Pop -Constitution Packet	Refer to t-common, Social Studies Curriculum folder, Grade 4	-How are rules and laws created in society? -What are the Constitution and the Bill of Rights? Why is it necessary? -What are some examples of fundamental rights of citizens in the Constitution?	6.1.4.A.1 6.1.4.A.
Rules, Laws and Elections & Government	November	-Brainpop -Guest speakers -Veterans' Day -Veteran's Home Visit -Volunteer for community or global event/disaster -Make a Difference Day -Text -Write a law or school rule -Create classroom rules -Contact local officials and community members to discuss local issues -Develop action plan -Pen pal with students from other countries -Adopt a soldier -Trade Book: *How the Government Works?	Refer to t-common, Social Studies Curriculum folder, Grade 4	-Who/what are citizens? -Why is it important to have active participation in the United States democratic system? -In a representative democracy, how do individuals elect representatives? -Compare and contrast how government functions at different levels -What is a government and what affect does it have on society? -How do local elections affect state and national elections? -How does the government function at different levels? -How can one person make a difference in society?	6.1.4.A.3 6.1.4.A.7 6.1.4.A.8 6.1.4.A.11 6.1.4.A.12 6.1.4.A.16
Environmental Issues: Locally & Globally		-Global Outreach Helping nations in need -Green Team -Oil Spill Project -Earth Day -Reduce, Reuse, Recycle -Walk to School	Refer to t-common, Social Studies Curriculum folder, Grade 4	-In what ways can we help others in need? -How is the environment impacted by human activities? -What human interactions impact the environment negatively? -What advances in technology are detrimental to the environment?	6.1.4.A.11 6.1.4.A.15 6.1.4.A.16
Citizens and Immigration	May	-Unit -Ellis Island website -Trade Book: *Leaving Home *Road to Freedom -School House Rock Live- Great American Melting Pot -Guest speakers	Refer to t-common, Social Studies Curriculum folder, Grade 4	-How do immigrants become citizens and what affect have immigrants had on the country? -Why do people want to come to the USA? -Why is the USA known as the "Melting Pot"? -What are diversity and cultural differences among people in America? -What are reasons why people come to the USA as immigrants? (voluntary and involuntary) -What was the impact of European colonization on Native American populations (Lenni Lenape)?	6.1.4.A.13 6.1.4.A.14 6.1.4.D.1 6.1.4.D.2 6.1.4.D.3 6.1.4.D.9 6.1.4.D.10 6.1.4.D.11

					<ul style="list-style-type: none"> -What was the impact of trans-Atlantic slavery on NJ, the nation and individuals? -How has local and state communities changed over time? 	
National Holidays	Ongoing	<ul style="list-style-type: none"> -Constitution Day -Veteran's Day -Arbor Day -President's Day 	Refer to t-common, Social Studies Curriculum folder, Grade 4	<ul style="list-style-type: none"> -What is the purpose of these holidays and why are they important to our nation? -How are holidays celebrated around the world? -Why are national holidays important to the American identity? 		
Black History	February	<ul style="list-style-type: none"> -Brain Pop -Black History Packet 	Refer to t-common, Social Studies Curriculum folder, Grade 4	<ul style="list-style-type: none"> -Compare and contrast human rights of groups and individuals? (in the past and present) - How did the actions of Dr. Martin Luther King Jr. and Rosa Parks inspire social change? -How does stereotyping and prejudice lead to conflict? 	6.1.4.A.9 6.1.4.A.10 **See STARRS	
B. Geography, People and the Environment (6.1.4.B)						
Maps		<ul style="list-style-type: none"> -GIS Maps -Creating Maps -Map Skills Book -"Where We are in the World" Project -Google Earth -Faces of NJ -Counties of NJ -Plan Family Vacation 	Text Smartboard NJ Maps NJ Song Globe	<ul style="list-style-type: none"> -How can maps be used to determine locations of places and interpret information available on maps and globes? -What is the difference between physical and political maps? -What is the difference between longitude and latitude? -How and why were time zones created? 	6.1.4.B.1 6.1.4.B.2 6.1.4.B.3	
Geography			Refer to t-common, Social Studies Curriculum folder, Grade 4	<ul style="list-style-type: none"> -How are certain areas more productive due to their location in producing goods? -How do landforms, climate, weather and availability of resources impact where and how people live and work in different regions of NJ and the USA? -How do human interactions impact the environment? -Why are some locations in NJ and the USA more suited for settlement than others? -How has the development of different transportation systems impact the economies of NJ and the USA? -What are natural resources? -How do people choose to use and divide natural resources? 	6.1.4.B.4 6.1.4.B.5 6.1.4.B.6 6.1.4.B.7 6.1.4.B.10 6.1.4.C.14 6.1.4.C.15	
Natural Resources		<ul style="list-style-type: none"> -CC SCIENCE -Visit recycling plant ACUA -Green Team -Visit wind farm -Linwood Arboretum 			6.1.4.B.8 6.1.4.B.9	

Bullying/STARSS	-STARSS Program -Literature/stories -Assemblies -All about Me -Role Play	Refer to t-common, Social Studies Curriculum folder, Grade 4	-How can stereotyping and prejudice be obstacles to learning about other people and cultures? -What are similarities and differences between people?	6.1.4.A.9 6.1.4.A.10 **See Black History
C. Economics, Innovation, and Technology (6.1.4.C.)				
Needs and Wants	-Needs and Wants Poster -Build a Business	Refer to t-common, Social Studies Curriculum folder, Grade 4	-What is the difference between a need and a want? -How does scarcity and choice influence decisions made by individuals, communities and nations? -What are producers and consumers? -How does the economy affect producers and consumers?	6.1.4.C.1 6.1.4.C.2 6.1.4.C.3
Economic issues	-Occupation Description Game -When I grow up writing assignment -Money (CC Math) -Develop a group initiative that addresses an economic issue impacting children (allowances)	Refer to t-common, Social Studies Curriculum folder, Grade 4	-What is supply and demand? -What is the role of specialization in the production and exchange of goods and services? -How does the economic system affect the global market?	6.1.4.C.4 6.1.4.C.5 6.1.4.C.6 6.1.4.C.7 6.1.4.C.8
Finances	- What is something you really want and how will you save for it?	Refer to t-common, Social Studies Curriculum folder, Grade 4	-What is the role of money, savings, debt and investment in your life? -Why is it important to save money? -What is the difference between saving, debt and investments? -Why are long-term goals important when making financial decisions?	6.1.4.C.9 6.1.4.C.10 6.1.4.C.11
Technology		Refer to t-common, Social Studies Curriculum folder, Grade 4	-How has technology led to improvements in lifestyles and access to information over various time periods? - How has the role of science and technology affected an agricultural society to an industrial society and then to the information age?	6.1.4.C.16 6.1.4.C.17 6.1.4.C.18
D. History, Culture, and Perspectives (6.1.4.D.)				
Historical Figures, Symbols & Documents	-Presidential Packets -Columbus Day -United Streaming -Brainpop	Refer to t-common, Social Studies Curriculum folder, Grade 4	-How have the ideas, inventions, and contributions of prominent New Jersey citizens impacted our society? -What influence does folklore have on how history is told? -How does American folklore help you feel connected to a national heritage? -What key events led to the creation of the United States? -How did Columbus impact the Native American population?	6.1.4.D.12 6.1.4.D.13 6.1.4.D.4 6.1.4.D.5 6.1.4.D.6 6.1.4.D.7 6.1.4.D.8

Cultural History			<ul style="list-style-type: none"> -What are the historical contributions of George Washington, Thomas Jefferson and Benjamin Franklin? -What was Governor William Livingston's role in the development of NJ's government? -What key events led toward the development of the United States government? -How have historical events and documents impacted present-day government and citizenship? -What are some historical symbols and monuments, and what do they represent? -What was NJ's role in the American Revolution? -How does the role of historical symbols, monuments, and holidays affect America's identity? 	6.1.4.D.12 6.1.4.D.17
	<ul style="list-style-type: none"> -STARSS Program -Literature -Assemblies -All about Me -Role Play 	Refer to t-common, Social Studies Curriculum folder, Grade 4	<ul style="list-style-type: none"> -How does the behavior of people affect society? -How has conflict, prejudice, and decimation changed stereotypes and beliefs, negatively and positively? -What are beliefs, values and traditions and how do they impact families and communities? -How did the American identity evolve over time? -How does stereotyping and prejudices affect daily life? -How do personal experiences affect the way the world is viewed? 	6.1.4.D.13 6.1.4.D.14 6.1.4.D.15 6.1.4.D.16 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20

Social Studies Cross Curricular Connections

At the elementary level, the curriculum is integrated throughout all curriculum areas. Listed below are primary examples for Fourth Grade.

Subject	Project/Activity	Cross Curricular
Natural Resources Environmental Issues	Student made projects/presentations PowerPoint's, Recycling projects and environmental principles from Green Team Participation in Walk to School Wednesdays Current Event Projects, Issues and Outreach Movies: United Streaming Brain Pop	Science Language Arts Current Events Technology
Global Relations and Traditions of other Nations Maps and Geography	Spanish Language Customs and cultures of Spanish Speaking Countries Location of Spanish Speaking Countries	Spanish Technology
Culture and Diversity Traditions Citizens and Immigration	Family Heritage Projects Power Point Presentations Language Arts Stories- "Kai's Journey to America" "Pedro Puts on a Play"	Language Arts Technology
Constitution and Government Elections	Voting Analyze and graph results and data from a mock election.	Math Current Events
Historical Figures, Historical Symbols and Documents National Monuments and Parks	Patriotic Songs	Music
Native Americans Black History	Students learn about Christopher Columbus, Martin Luther King Jr., Rosa Parks, Barack Obama, Abraham Lincoln and George Washington. Writing Prompts	Language Arts
Economic Issues Goods and Services Needs and Wants Producers and consumers	Graphs Analyzing Data Tables Dolphin Dollar Store	Math Science Current Events
Timelines		Language Arts
Bullying	Skills, Assemblies, Role Play	STARSS Program and Bully Proofing

Fourth Grade Technology Resources

Helpful links

- Mini lessons
 - o <http://www.studyzone.org/testprep/ss5.cfm>
- Library of Congress
 - o <http://www.loc.gov/teachers/>
 - o <http://www.loc.gov/families/>
- Quizzes for centers
 - o <http://www.quia.com/pages/all.html>
- YouTube
 - o Be the change:
 - <http://www.youtube.com/watch?v=sFpO9BDQw08>

Communities

- Communities around the world

- <http://www.studyzone.org/testprep/ss3.cfm#1>. US and New York History
- <http://www.studyzone.org/testprep/ss3.cfm>
- Library of Congress
 - <http://www.loc.gov/families/>
- YouTube: Kids Helping
 - <http://www.youtube.com/watch?v=Dpa9Z7NFUZo&feature=related>
- United Streaming
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=0D531B38-827D-4D18-ADB6-D9B39DA96D61&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=7F273E42-3E51-4025-BCF6-2B8FAB22E638&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=77C79B65-525B-44F0-B37C-9FB057FFDCBC&blnFromSearch=1&productcode=US>
- Brainpop

Birth of our Country

- Ben's Guide to Government
 - <http://bensguide.gpo.gov/>
 - <http://bensguide.gpo.gov/3-5/index.html>
- Library of Congress
 - <http://memory.loc.gov/ammem/index.html>
- United Streaming
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=FF45EC28-E79C-43ED-A67D-5918927BB41D&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=17183891-C5CA-47F9-87FF-720C12B041A5&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=5857517B-82F7-4B3A-B761-8D0E74DA6AFE&blnFromSearch=1&productcode=US>
- Brainpop

Famous Documents

- Ben's Guide to Government
 - <http://bensguide.gpo.gov/>
- Library of Congress
 - <http://memory.loc.gov/ammem/index.html>
- YouTube: I'm just a bill
 - http://www.youtube.com/results?search_query=I%27m+just+a+bill&search_type=&aq=f
 - <http://www.youtube.com/watch?v=0dVo3nbLYC0>
- United Streaming
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=7E9F9637-4D25-4E92-951A-287B6EFE5213&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=17183891-C5CA-47F9-87FF-720C12B041A5&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=72B2C883-ED71-49C2-A8BE-CB53E3DA77DE&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=73B67A58-A292-4FF4-B593-FA660800E97C&blnFromSearch=1&productcode=US>
- Brainpop

- o <http://www.brainpop.com/socialstudies/usgovernmentandlaw/billofrights/>
- o <http://www.brainpop.com/socialstudies/ushistory/declarationofindependence/>
- o <http://www.brainpop.com/socialstudies/usgovernmentandlaw/howabillbecomesalaw/>
- o <http://www.brainpop.com/socialstudies/usgovernmentandlaw/billofrights/>

Government

- Ben's Guide to Government
 - o <http://bensguide.gpo.gov/>
- Library of Congress
 - o <http://memory.loc.gov/ammem/index.html>
- United Streaming
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=1922EE50-COAE-499F-BAEB-79FE519311CF&blnFromSearch=1&productcode=US>
- Brainpop

Black History

- Library of Congress
 - o <http://www.americaslibrary.gov/>
- United Streaming
 - o MLK: <http://player.discoveryeducation.com/index.cfm?guidAssetId=CDDC26F3-B37F-43FB-BB45-76B75A877576&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=E1FE4897-1EA9-4CE1-967C-4253042B272A&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=089A6655-8646-46B3-870B-83380FB49A96&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=EFC1ABBE-D25A-4FA8-80A5-635D3CD2EE0C&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=252F5386-DBDE-489B-BFDD-0C54474AEE65&blnFromSearch=1&productcode=US>
- Brainpop

Founding Fathers

- Ben's Guide to Government
 - o <http://bensguide.gpo.gov/>
- Library of Congress
 - o <http://www.americaslibrary.gov/>
- Library of Congress
 - o <http://memory.loc.gov/ammem/index.html>
- United Streaming
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=66BCAADD-3A9A-4473-8956-3CB6111FCC41&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=D2A996B8-70E7-46CD-AD4B-4AC59F6CCD97&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=4CC02EDA-D386-4FB5-8426-3C31574D9DC1&blnFromSearch=1&productcode=US>
- Brainpop
 - o <http://www.brainpop.com/socialstudies/ushistory/usconstitution/>

President

- Library of Congress
 - o <http://memory.loc.gov/ammem/index.html>
- Scholastic

- o http://teacher.scholastic.com/scholasticnews/games_quizzes/electiongame/game.asp
- Thomas Jefferson
 - o <http://thomas.loc.gov/>
- United Streaming
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=BDA88065-997A-4612-8AAA-60FECB4E85C9&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=3BF17B4A-9D44-442B-A0A3-606C7BC0E396&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=CBEEC136-4252-435B-A6E1-1398F7679E03&blnFromSearch=1&productcode=US>
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=F331B2DF-5FB8-433A-8F1C-3F7AC4CBD457&blnFromSearch=1&productcode=US>
- Brainpop
 - o <http://www.brainpop.com/socialstudies/usgovernmentandlaw/presidentialpower/>

National Holidays

- US holidays
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=BF0F46B5-BA8B-4A5B-98AE-0BA6DEDC5394&blnFromSearch=1&productcode=US>
- Columbus day
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=301AA6F8-7235-4100-B211-6CD29A1F08E8&blnFromSearch=1&productcode=US>
- Veteran's Day
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=1EC011FE-9530-4FD9-A947-89860DD41704&blnFromSearch=1&productcode=US>
- President's Day
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=CBEEC136-4252-435B-A6E1-1398F7679E03&blnFromSearch=1&productcode=US>
- Independence Day
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=FF45EC28-E79C-43ED-A67D-5918927BB41D&blnFromSearch=1&productcode=US>
- Brainpop

VIDEO CLIPS

- AMERICA THE BEAUTIFUL-SYMBOLS OF AMERICA
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=3153B0CC-88D3-4275-828F-B9D27A9B6D9B&blnFromSearch=1&productcode=US>
- THE SYMBOLS OF THE US
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=3E36C918-48AD-4B18-89BE-07EEBA3DE78C&blnFromSearch=1&productcode=US>
- THIS IS OUR COUNTRY
 - o <http://player.discoveryeducation.com/index.cfm?guidAssetId=5813F9DC-EFF0-4045-A628-3E5DF506FDB6&blnFromSearch=1&productcode=US>
- AMERICAN HERITAGE-IMMIGRATION TO THE US

- <http://player.discoveryeducation.com/index.cfm?guidAssetId=5813F9DC-EFF0-4045-A628-3E5DF506FDB6&blnFromSearch=1&productcode=US>
- MOVING TO AMERICA-THEN AND NOW
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=8A121A64-16C4-44A6-8B35-55E4F011CA36&blnFromSearch=1&productcode=US>

Citizenship/ STARSS

- Links to mini lessons
 - <http://www.studyzone.org/testprep/ss3.cfm#4> . Civics, Citizenship, and Government
- YouTube: Kids helping
 - <http://www.youtube.com/watch?v=Dpa9Z7NFUzo&feature=related>
- United Streaming
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=9A0C4E3C-0E99-477A-824B-A2CAA4E225FC&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=042E7110-D8AF-46F9-A20B-97A52E14FE81&blnFromSearch=1&productcode=US>
- Brainpop
 - <http://www.brainpop.com/socialstudies/culture/bullying/>
 - <http://www.brainpop.com/socialstudies/usgovernmentandlaw/citizenship/>

Environment (See Science Technology sheet)

- Mini Lessons
 - <http://www.studyzone.org/testprep/ss5.cfm>

Branches of Government

- Ben's Guide to Government
 - <http://bensguide.gpo.gov/>
- United Streaming
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=99EB649A-5368-4E7A-B4CC-53E18FFAE07E&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=BDA88065-997A-4612-8AAA-60FECB4E85C9&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=1922EE50-C0AE-499F-BAEB-79FE519311CF&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=C9E58AA2-7787-4F91-A276-2F59A469014E&blnFromSearch=1&productcode=US>
- Brainpop
 - <http://www.brainpop.com/socialstudies/usgovernmentandlaw/branchesofgovernment/>
 - <http://www.brainpop.com/socialstudies/usgovernmentandlaw/courtsystem/>

Maps

- Mini lesson, quizzes, and online resources
 - <http://www.studyzone.org/testprep/ss3.cfm#2>. Geography
- United Streaming
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=15556CE8-4852-4EC7-B4D9-7797753A5579&blnFromSearch=1&productcode=US>
 - <http://player.discoveryeducation.com/index.cfm?guidAssetId=7E2A0F8E-9A78-405A-B806-F804449156A4&blnFromSearch=1&productcode=US>

- <http://player.discoveryeducation.com/index.cfm?guidAssetId=D90F4C51-5E61-48C6-9D4F-53139D745455&blnFromSearch=1&productcode=US>
- <http://player.discoveryeducation.com/index.cfm?guidAssetId=3945CAF9-B909-490D-BD78-110EE5FC1C1D&blnFromSearch=1&productcode=US>

- Brainpop

- <http://www.brainpop.com/socialstudies/geography/>

Ellis Island

Statue of Liberty and Ellis Island

- <http://www.ellisland.org/>
 - <http://www.nps.gov/stli/mainmenu.htm>
- Statue of Liberty Facts***
- <http://www.endex.com/gf/building/liberty/libertyfacts.htm>

Holocaust:

Museum

<http://www.ushmm.org/>

***United Streaming Video* -Segment Description**

A Jewish grandmother shares how as a youngster she survived the Holocaust and why it's important to have her family know the story.

<http://player.discoveryeducation.com/index.cfm?guidAssetId=5E065575-5A94-45AF-BB32-8EF8AA82D255&blnFromSearch=1&productcode=US>

Internet Guide

<http://come.to/annefrank>

An Interactive Monument

<http://www.annefranktree.com/>

A Journey to America

by Sonia Levitin

Lesson Plans and Activities:

<http://fcit.usf.edu/holocaust/activity/Intermed.htm>

<http://fcit.usf.edu/holocaust/ACTIVITY/35plan/BEGIN.htm>

<http://fcit.usf.edu/holocaust/activity/912plan/AMERICA.htm>

Number the Stars

by Lois Lowry

Lesson Plans and Activities:

<http://teacherlink.ed.usu.edu/tlresources/units/byrnes-literature/simpson.html>

<http://fcit.usf.edu/holocaust/activity/35plan/fifth.htm>

<http://fcit.usf.edu/holocaust/activity/35plan/number1.htm>

<http://fcit.usf.edu/holocaust/activity/35plan/number.htm>

<http://www.carolhurst.com/titles/numberthestars.html>

VOCABULARY:

<http://www.quia.com/jg/1291177.html>

Daniel's Story

http://www.edhelper.com/books/Daniels_Story.htm

<http://www.tcnj.edu/~reichel2/stUnit.htm>

<http://www.bookrags.com/lessonplan/daniels-story/intro.html>
<http://www.cyberlearning-world.com/holocaust/holocaustjournals/danielsstory.htm>

Who was Anne Frank?

by Ann Abramson

<http://teacher.scholastic.com/frank/tguide.htm>

<http://www.annefrank.eril.net/teaching/teaching.htm>

<http://teacher.scholastic.com/frank/tp://www.webenglishteacher.com/frank.html>

<http://www.uen.org/annefrank/lesson1.shtml>

<http://www.annefrank.com/education/resources/>

Yours, Anne

By Lois Metzger

Additional Information:

Great lessons & webquests

<http://webtech.kennesaw.edu/jcheek3/holocaust.htm>

Paperclip Project

http://69.8.250.59/homepage_pc.cfm?id=78

http://www.acfnewsresource.org/religion/paper_clip_project.html

<http://history1900s.about.com/library/holocaust/blclip.htm>

Sites from NJ Holocaust & Genocide Education Curriculum Guide

http://www.state.nj.us/education/holocaust/downloads/curriculum/caring_makes_a_difference_K-4_%20curriculum_guide.pdf

Prejudice and Stereotyping (Guide to Videos)

http://www.holocaust-trc.org/video_res.htm#2202

Films with description:

Stereotypes and Prejudice

<http://remember.org/History.root.Stereotypes.html>

Hate, Prejudice and Stereotyping

<http://www.wcupa.edu/academies/holocaust.htm>

Examples of Prejudice and Stereotyping

Resources, games, vocabulary, why, links, children's Literature list related to Diversity

<http://www.brown.edu/Departments/IESE/Projects/Fortes/example.html>

Stop the Hate

This site has other links

<http://www.Stop-the-Hate.org>

Don't Laugh At Me Project

<http://www.dontlaugh.org/>

Founded by Peter Yarrow of Peter, Paul, and Mary fame, the project is dedicated to reducing emotional and physical cruelty and providing children with safe, healthy environments. Curriculum guides, music, and videos available through this site

<http://www.SPLCenter.org>

Issues Tolerance Magazine, creates educational materials and literature

<http://www.wiesenthal.com>

Lessons and educational materials on tolerance and the Holocaust
Hatewatch

<http://hatewatch.com>

Contains Histories on hate groups Southern Poverty Law Center Simon Wiesenthal Center

Anti-Defamation League

<http://www.adl.org>

Tracks Anti-Semitism and Hate groups xxvii Japanese Americans: The War at Home

<http://teacher.scholastic.com/activities/wwii/ahf/mineta/background.htm>

Japanese Americans are rounded up and placed in internment

HOLOCAUST STUDY RESOURCES

<http://www.hum.huji.ac.il/Dinur/Internetresources/holocauststudies.htm>

Art and photos, bibliography, books, general history, maps, links, museums,
89 sites

50 Educational Web Sites

<http://www.ir.co.il/hotsites/j-holec.htm>

A Teacher's Guide to the Holocaust

<http://fcit.coedu.usf/Holocaust>

600 photos, movies, survivors, complete site index

Jewish Net

<http://jewishnet.net>

Look for Holocaust Education

http://www.jewish.com/cgi-bin/links_2.0/jump.cgi?D=13272

Eyewitness accounts, second generation, Holocaust genealogical research, oral histories, tracing programs (American Red Cross), bearing witness, 3,800 Fortunoff Video archives
Holocaust Mediagraphy- Internet School Library Media Center

<http://falcon.jmu.edu/~ramscuil/holomed.htm>

Cybrary of the Holocaust

<http://remember.org>

Vast source of information

Holocaust Resources for Teachers

<http://fcit.coedu.usf.edu/Holocaust/resources/resources.htm>

Bibliographies, movies, documents, museums, videography, galleries, music, plays, quizzes, maps and much more

United States Memorial Museum, Washington, DC

Teaching materials and photos

<http://www.ushmm.org/Index.html>

Get Guidelines for Teaching about the Holocaust-12pages

Simon Wiesenthal Multi Media Learning Center

<http://www.wiesenthal.com>

Shanash: The Jewish Internet Consortium Holocaust Page

<http://www.shamash.org/holocaust/>

Site refutes efforts of Holocaust deniers

Facing History and Ourselves

<http://www.facing.org>

Education- A Legacy for Teaching the Holocaust

<http://remember.org/educate/Index.html>

Holocaust Related Websites

<http://fcit.edu.usf.edu/Holocaust/resources/websites.htm>

Teaching about the Holocaust Guide (136 pages)

<http://www.ushmm.org/education/guide.htm>

The Holocaust- A Guide for Teachers Created by Gary Grobman

<http://remember.org/guide/Index.html>

Database for Teaching the Holocaust through Stamps

<http://web.macam98.ac.il/~ochayo/linkem.htm>

Six subjects, the executioner, the victim, the silent bystander, the Righteous and a stamp gallery

Search and Find- Arts and Humanities- History in the 20th Century Bibliography, films, resources, children CD Rom, liberators, rescuers, recommended readings

Educational materials:

Teaching Materials-Westchester University

Holocaust, The American Indian, Genocide of Asia, American Slavery, Genocide's of Europe, Africa, Hate- Prejudice- and Stereotyping

http://www.wcupa.edu/_academies/holocaust/teach.htm

Tree of Life

<http://www.shore.net/shalombk/holo.htm>

List of Literature and teaching materials

The Holocaust: An Historical Summary

<http://www.ushmm.org/education/history.html>

Holocaust Curriculum K-12

<http://falcon.jmu.edu/schoollibrary/hologues.htm>

Lesson Plans- Teaching Holocaust Themes in Elementary School

<http://holocaust-trc.org/lesson.htm>

The Shoah Foundation

<http://www.vhf.org/>

<http://www.wiesenthal.com/resources/gloss.htm>

The Holocaust- Questions and Activities for Thoughts and Discussion Holocaust in chronological order, focusing on the rise of Nazism and the Final Solution Visual history from Steven Spielberg

Holocaust Glossary

<http://www.fred.net/nhhs/html/hologues.htm> Questions to ask upon visiting Washington, DC

Holocaust Museum-camps after the bombing of Pearl Harbor and United States' entry into the World War II.

From Homemaker to Shipbuilder

<http://teacher.scholastic.com/activities/wwii/ahf/reilly/work.htm>

Homefront: Women in the work force during WWII

LITERATURE OF THE HOLOCAUST

Children's Books on the Holocaust

http://holocaust_trc.org/bibliography.htm

Holocaust Centers and Archives-Queensborough Community College, NY

Children Stories about the Holocaust

<http://www.amazon.com>

An On Line Magazine for Post-Holocaust Issues

Bibliography prepared by Ned Shulman

Children's Literature Related To Diversity

Holocaust Text Library Bibliography

<http://www.pen.k12.ua.us/Anthology/Pau/LangArts?kindig.html>

MUSIC, POETRY, ART AND PLAYS

ART WORK OF THE HOLOCAUST

<http://motic.wiesenthal.org/albums/palbum/poo/a0021p3.html>

THE ARTS

<http://fcit.coedu.usf.edu/holocaust/people/people.html>

To the Little Polish Boy Standing with His Arms Up by Peter L. Fischl

<http://www.holocaust-trc.org?FischlPoem.htm>

Witness and Legacy Contemporary Art About the Holocaust

http://www.Educator_/Educator_Resource_Packet-Cieducators-resourcespacket-c.html

Holocaust Poetry and Art

http://www.datasync.com/~david959/holo_art.html Literature of the Holocaust
<http://www.english.upenn.edu/%7Eafilreis/Holocaust/holhome.html> <http://users.systec.com/kimel/>
<http://remember.org/guide/biblio.root.html>
<http://www.brown.edu/Departments/IESE/Projects/Fortes/kidbooks.html> Roundup of the Jews
in the Warsaw Ghetto
The Music of the Holocaust
<http://www.org/hist.root.music.html>
Opera –Brundibar
<http://yahoo.com>
type in Brundibar Opera –It has many sites
<http://www.brundibar.net/web/templates/webbruuk.asp?RM=5>
ARTS AND PICTURES
<http://www.hum.huji.ac.il/Dinur/internetresources/holocauststudies.htm>
Plays about the Holocaust
Dr. Yanush Korczak by Alina Kentof
Based on the book: *A Field of Yellow Buttercups*
<http://fcit.coedu.usf.edu/Holocaust/resource/plays?Korczak2.htm>
Music CD: "Stand Up! Speak Out!"- feature original songs that speak of prejudice, bullying,
character and moral courage- The songwriter- singer- musician is available for school
programs and assemblies.
<http://www.soozaroo.com>